

# **TEACHER WORKSHOP**

**FEBRUARY 22, 2012**

**MAKE & TAKE CRAFTS**

**Oswego Public Library District**

# Make & Take Crafts

February 22, 2012

6:30 - 8:15 p.m.

## Agenda

- **6:30 to 6:45** – Check-in, eat, and mingle
- **6:45 to 6:55** – Library resources
- **6:55 to 7:25** – Make & Take crafts (4 stations)
- **7:25 to 7:35** – Break
- **7:35 to 8:05** – Make & Take crafts (4 stations)
- **8:05 to 8:15** - Draw for raffle prizes

# TEACHER WORKSHOP

## FEBRUARY 2012

### Make & Take

**Book Title:** Birds by Kevin Henkes

**Themes or Topics to use it with:** Birds

**Summary of program:** Explore different kinds of birds. Discuss their shapes, colors and sizes.

**Stories that also work with this book/topic:**

Chicken, Chicken, Duck! by Nadia Krilanovich

Vulture View by April Pulley Sayre

Birds and Their Nests by Linda Tagliaferro

A Baby Duck Story by Martha E. H. Rustad

**Songs and Fingerplays:**

#### A Robin

When a robin cocks his head (*Tilt head to side*)  
Sideways in a flower bed  
He can hear a tiny sounds  
Of a worm beneath the ground. (*Make wiggly worm motion.*)

#### Once I Saw a Little Bird

Once I saw a little bird  
Go hop, hop, hop. (*Extend left arm and let forefinger and middle finger of the right hand make hopping motions to the tip of the fingers.*)  
And I cried, "Little bird,  
Will you stop, stop, stop?"  
I was going to the window  
To say "How-do-you-do,"  
But he shook his little tail  
And far away he flew. (*Wiggle thumb of one hand. Make fluttering motion with fingers.*)

## **Craft Ideas:**

### **Paper Plate Birds**

*Materials Needed:* Paper plate – one for each bird, pencils, scissors, glue, crayons, and construction paper

*Directions:* Fold the paper plate in half. Open up the plate. Draw a light bulb shape in the middle on the top half of the plate. The light bulb shape top should be along the top of the plate. The bottom of the light bulb shape should be a little below the fold. Erase the part of the peanut shape that goes below the fold. Cut along the remaining lines of the light bulb t shape. Fold down each wing created on each side of the light bulb. Have kids decorate bird by adding legs and beak made from construction paper, coloring the birds and drawing in eyes.

### **Bird Tracks**

*Materials Needed:* Straws, scissors, paint, paper

*Directions:* Cut one end of the straw in half – making the cut about an inch long. Then cut the two halves again – creating 4 flaps. Snip off one of the flaps. Fold the remaining 3 flaps out. Dip the flap end in paint. Make prints on the paper.

## **Activities or Games:**

### **Building Nests**

Set out small paper plates and a variety of nesting materials – small sticks, long, skinny strips of paper, paper leaf cut outs or small silk leaves, small lengths of yarn or string. Encourage children to build a nest on their plate. You can have them glue the pieces together to take home or have it be a sensory table project.

## **Snacks:**

**Little Chick Snacks** – Have kids eat some of a chick’s favorite foods. Mix dry cereal such as corn or rice chex, dried cherries or blueberries and sunflower seeds. Optional - Add a gummi worm!

## **Additional Resources (websites, books, music, or DVD):**

CD - Classical Zoo with Itzhak Perlman – includes a section of pieces called “The Birds” and a piece entitled “The Swan of Tuonela.”

# TEACHER WORKSHOP

## FEBRUARY 2012

### Make & Take

**Book Title:** Chew, Chew, Gulp by Lauren Thompson

**Themes or Topics to use it with:** Food, Eating, Healthy Choices

**Summary of program:** Discuss food, eating and healthy choices while learning new vocabulary from the identification of foods and the verbs that can describe the process.

**Stories that also work with this book/topic:**

Rah, Rah, Radishes! A Vegetable Chant by April Pulley Sayre

Series of 5 books – *How Fruits and Vegetables Grow* by author Mari Schuh

Eating the Alphabet by Lois Ehlert

From the Garden: A Counting Book About Growing Food by Michael Dahl

**Songs and Fingerplays:**

**The Vegetable Song** (Sung to: "Twinkle, Twinkle Little Star")

Carrots, Peas, and Broccoli,  
Vegetables are good for me.  
For my snack and in my lunch,  
Veggie sticks are great to munch.  
Carrots, Peas, and Broccoli,  
Vegetables are good for me.

**If You're Hungry and You Know It** (Sung to tune of "If You're Happy and You Know It")

If you're hungry and you know it, clap your hands  
If you're hungry and you know it, clap your hands  
If you're hungry and you know it, and you really want to show it, clap your hands

If you like to eat grapes, stomp your feet  
If you like to eat grapes, stomp your feet  
If you like to eat grapes, and you really want to show it, stomp your feet

.....Create more verses with other healthy foods.....

## **Craft Ideas:**

### **Sandwich Books**

*Materials Needed:* Thin cardboard, light brown paper (grocery bags work great) assorted construction paper scraps, pencils, scissors, stapler, crayons are optional

*Directions:* Use the cardboard to create a stencil in the shape of a slice of bread and about that size. Have kids use the stencil to trace 2 bread slices on the brown paper. Next the child cuts out the slices. Then have children cut out fillings or pages for their book. You might suggest cutting out cheese slices, pickle slices or vegetables such as tomato slices, or lettuce leaves. When they have cut out their pages, help them put them in the order they wish between the two slices of bread. Help them staple the pages with two staples at the top of the bread. Children may wish to color on their pages with the crayons. Encourage them to read you the “story” of their sandwich book by turning the pages and telling you about each.

## **Activities or Games:**

### **Tasting Stations**

Encourage the kids to try new foods by setting up taste testing stations. Precut pieces of vegetables or fruits. Put them in bowls or cups labeled with their name. Have kids taste each and rate how they like it. Record the results on a class chart. If possible have a second of each item that is kept whole so the kids can see the fruit or vegetable.

You can add to the fun by having the items labeled with just a letter and have the kids guess what they are tasting. The whole vegetable or fruit can even be hidden under an upside down bowl or box.

### **Hot Potato Game**

Play the Hot Potato game with a different fruit or vegetable.

### **Who Stole the... Game**

Instead of “Who Stole the Cookie From the Cookie Jar?” substitute with “Who Stole the \_\_\_\_\_ (a fruit or veggie) From the Kitchen Counter?”

## **Snacks:**

### **Fruit/Veggie Pita**

Fresh fruits or veggies cut into small chunks stuffed in mini pitas (slice off small part of top to create opening)

### **Fruit kabobs**

Use pretzel sticks poked into fruit chunks.

### **Nifty Kid-Friendly Sandwiches**

Instead of bread - use thin slices of unpeeled, cored apple, mini rice cakes, mini waffles or mini pitas; For spreads – use almond butter, hummus, mashed avocado, mashed banana (use right away) or flavored cream cheese

## **Additional Resources (websites, books, music, or DVD):**

<http://www.choosemyplate.gov/information-educators.html>

The website that has the current food guide information – Choose My Plate (replaces food pyramid). It has games, classroom materials and coloring page showing the plate diagram in outline form.

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## FEBRUARY 2012

### Make & Take

**Book Title:**

The Wind Blew by Pat Hutchins

**Themes or Topics to use it with:** Wind, Seasons, Weather

**Summary of program:**

Learn about the wind, what it does and how it affects our daily life.

**Stories that also work with this book/topic:**

It's Too Windy! by Hans Wilhelm

Wind by Erin Edison

Windy Weather Days by Katie Marsico

**Songs and Fingerplays:**

**Wind, Wind** (Sung to: Row, Row, Row Your Boat")

Wind, wind, blow the clouds

Fast across the sky.

Blow the branches back and forth

In the trees so high.

**Wind Tricks**

The wind is full of tricks today.

It blew our newspaper far away.

It chased a trash can down the street.

It almost blew me off my feet.

It makes the trees and bushes dance.

Just listen to it howl and prance.

## **Craft Ideas:**

### **Plastic Bag Kite**

*Materials Needed:* Plastic bag, yarn

*Directions:* Tie length of yarn to handles of plastic bag. Glue streamers to other end.

### **Paper Bag Windsock**

*Materials Needed:* Paper bags, streamers, yarn, glue or glue sticks, tape, and markers, paints or stickers

*Directions:* Cut out bottom of bag. Decorate bag with markers, paint or stickers. Attach streamers to one end of the bag. Fold other end of the bag in about an inch. Punch 3 holes (reinforce with tape then punch). Put yarn through holes and tie ends together. The children can run with their windsock and watch the streamers blow.

## **Activities or Games:**

### **Feather in the Air**

Pair you children off and give them a feather. Tell them to try to keep the feather in the air by blowing it. Explain that the air they are blowing out of their mouth is like the wind outside.

### **Wallpaper Kite**

Cut out kites from wallpaper. Cut the kites in half. Have your children match the kite sides by the design.

## **Snacks:**

**Windmill cookies** (purchased from local grocery store)

## **Additional Resources (websites, books, music, or DVD):**

<http://www.dltk-kids.com/crafts/earth/m-pinwheel.htm>

<http://www.dltk-kids.com/world/netherlands/windmill.htm>

<http://www.preschoolplaybook.com/2009/03/fun-with-wind.html>

DVD: Sid the Science Kid: Weather Kid Sid (The Wind Did It)



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## FEBRUARY 2012

### Make & Take

**Book Title:**

Surprise for Mrs. Bunny by Charlotte Steiner Vintage

**Themes or Topics to use it with:** Rabbits, Family, Colors, Birthdays

**Summary of program:**

The bunnies each pick a favorite color to give Mom a very special birthday gift.

**Stories that also work with this book/topic:**

Bunny Fun by Sarah Weeks

Tucker's Four-Carrot School Day by Susan Winget

The Magic Rabbit by Richard Jesse Watson

Bun Bun' Birthday by Mercer Mayer

White Rabbit's Color Book by Alan Baker

**Songs and Fingerplays:**

**Bunny Pokey (Sung to: "Hokey Pokey")**

You put your bunny ears in (*Place hands on head to make ears*)

You put your bunny ears out.

You put your bunny ears in.

And you shake them all about.

You do the Bunny Pokey

And hop yourself around,

That's what it's all about!

*Additional verses:* "You put your bunny nose in, You put your bunny tail in,

You put your bunny paws in"

**Funny Bunny**

Bunny, bunny, bunny, you're so funny (*Smile and put fingers on dimple spots*)

With your twitching nose (*wiggle nose*)

Bunny, bunny, bunny, you're so funny (*Smile and put fingers on dimple spots*)

From your head (point to head) to your toes (*Point to toes*)

Bunny, bunny, bunny your ears are funny (*make bunny ears with hands*)

They're too big for you,

Bunny, bunny, bunny, you're so funny (*Smile & put fingers on dimple spots*)

Everyone loves you (*Hug Yourself*)

## **Craft Ideas:**

### **Paperbag Puppet**

*Materials Needed:* Paper bags, scissors, glue, construction paper, markers, cotton ball

*Directions:* Cut bunny ears, eyes, and nose from construction paper. Glue onto folded bottom of the bag. Draw on whiskers and bunny paws with markers. Glue cotton ball onto back of the bag for a tail.

### **Paper Plate Bunny**

*Materials Needed:* One white paper plate, Crayons or colored markers, White construction paper, Pink pompom, Black yarn, Wiggle eyes, Cotton balls, Scissors, Stapler, Glue

*Directions:* Fold the paper plate in half. Staple along the fold and half-way up each side of the plate. With your marker, draw a circle for the eye and draw the leg. Check our picture for reference. Glue the wiggle eye inside the circle that you drew. Glue a pink pompom to the left corner of the folded plate. Also glue three short pieces of black yarn for the whiskers. Glue a couple of cotton balls to the right hand corner of the plate. Cut two ears from the white construction paper. Make them extra long because they will become the handle to your basket. Color the inside of the ear pink, glue in place and then staple together at the top (to form the basket handle). That's it!

## **Activities or Games:**

### **Bunny Hop**

Find a cd recording with the Bunny Hop on it and let the children hop away.

## **Snacks:**

### **Rabbit Food (Vegetables)**

Give the children things rabbits like to eat: carrots, turnips, lettuce, cabbage. Make a chart of the food they liked and didn't like.

### **Jell-O Gigglers:**

Make orange gigglers according to the directions on the Jell-o box and cut into carrot shapes.

## **Additional Resources (websites, books, music, or DVD):**

[http://www.perpetualpreschool\\_themes/bunnies/snacks.htm](http://www.perpetualpreschool_themes/bunnies/snacks.htm)

<http://mommyapolis.com/2011/04/24/bunny-snacks/>

<http://stepbystepcc.com/animals/bunny.html>

Cd Dance Along J-Music Disn Da (Bunny Hop)

# TEACHER WORKSHOP

## FEBRUARY 2012

### Make & Take

**Book Title:** The Artist Who Painted A Blue Horse by Eric Carle

**Themes or Topics to use it with:**

Color, teaching about different colors and identifying different colors.

**Summary of program:**

Teach the primary and secondary colors to children through story, songs and activities.

**Stories that also work with this book/topic:**

Zoe's Hats by Sharon Lane Holm

Dog's Colorful Day by Emma Dodd

Cat's Colors by Jane Cabrera

Wow Said the Owl by Tim Hopgood

**Songs and Fingerplays:**

**Our Favorite Colors** (Sung to the tune of "Mary Had a Little Lamb")

(Child's name) has a favorite color,

Favorite color, favorite color.

(Child's name) has a favorite color,

And \_\_\_\_\_ is it's name.

(Could have child hold up a star or square of his/her favorite color)

**Craft Ideas:**

**Shake and Paint!**

**Materials Needed:** Large empty oatmeal container with lid, White paper, Broken crayon pieces, Different colored washable paint

**Directions:** Tape paper inside empty oatmeal container. Dip ends of broken crayons in paint. Put the crayons in the container and secure the lid on it. Have children shake container and/or roll it on the floor. When they finish, take the lid off and take the paper out and see their creation.

## **Activities or Games:**

### **Color Walk**

Go for a color walk around school or outside. Pick a specific color to look for and ask the children to say what they see that is that specific color. Have a piece of paper to write down the things as they make their observations.

### **The Color “Hokey Pokey”**

Give each child different colored crepe paper streamers or tape different colors of crepe paper to the top of wide craft sticks. Give each child a streamer or stick with streamer. Sing the Hokey Pokey but sing the names of colors instead of body parts. The child or children with that color streamer will use it in the song.

**“Put RED in, put RED out, put RED in and shake it all about.  
Do the Color Hokey Pokey and turn yourself around,  
That’s what it’s all about!”**

Repeat with the other colors of streamers that they have.

### **Color of the Day**

Assign each day that you meet a different color. Have children wear and/or bring something of that specific color to school. Talk about the color of the day and have students show what they are wearing that is the color of the day. Have them share the thing they brought for the color of the day.

## **Snacks:**

### **Goldfish crackers**

Get an assortment of colors of the goldfish crackers.

### **Color of the Day Snack**

Have a snack that goes with the color of the day: oranges, apples, carrots, etc.

## **Additional Resources:**

CD- Learning Basic Skills Through Movement, Vol. 1 & 2 by Hap Palmer

The Big Book of Everything Preschool by Kathy Douglas

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## FEBRUARY 2012

### Make & Take

**Book Title:** Giraffes by Catherine Ipcizade

**Themes or Topics to use it with:** Giraffes, Zoo, African Animals

**Summary of program:** Children will learn about the giraffe. This could be in conjunction with a field trip to the zoo or a unit about zoo animals, or Africa.

**Stories that also work with this book/topic:**

Rumble in the Jungle by Giles Andreae

Giraffes Can't Dance by Giles Andreae

A Kiss for Lily by Lia Nirgad

### Songs and Fingerplays

**"The Zoo"** (Sung to "Skip to my Lou")

Come along children, we're going to the zoo  
Come along children, we're going to the zoo  
Come along children we're going to the zoo.  
Going to the zoo today.

See the animals living in the zoo.  
See the animals living in the zoo.  
See the animals living in the zoo.  
Living in the zoo today.

I see a monkey sitting in a tree.  
I see a monkey sitting in a tree.  
I see a monkey and it sees me.  
In the zoo today.

I see an elephant big and gray.  
I see an elephant big and gray.

I see elephant eating hay.  
In the zoo today.

I see a see a zebra, black and white.  
I see a zebra, black and white.  
I see a zebra, what a sight.  
In the zoo today.

I see a giraffe, big and tall  
I see a giraffe, big and tall.  
That giraffe is taller than the wall.  
In the zoo today.

We saw animals living in the zoo.  
We saw animals living in the zoo.  
We saw animals living in the zoo.  
Living in the zoo today.

### **The Yellow Giraffe**

The yellow Giraffe is as tall as can be. (Put hand up high)  
His lunch is a bunch of leaves off a tree. (Pretend hand in the air is eating)  
He has a very long neck and his legs are long too. (Point to neck and legs)  
And he can run faster than his friends at the zoo. (Run in place)

“**I Know Giraffe**” (to “On Top of Old Smokey”)

I know a giraffe  
With a neck real high.  
She stretches and stretches  
Till it reaches the sky.  
She lives on the plains,  
With elephants too.  
You might also see her  
When you go to the zoo.

### **Craft Ideas:**

#### **Giraffe Collage**

*Materials Needed:* Yellow and Brown Construction paper, Brown Paint, Paper Plate, Brown Yarn or small strips of paper, Pencil, Scissors, Glue, Black Marker

*Directions:* Trace foot with shoe on it onto yellow paper. Cut out two ears and two horns and a neck from yellow paper. Glue all giraffe pieces to a piece of brown construction paper. Trim giraffe’s neck to fit paper. Put small amount of brown paint on paper plate. Dip finger in paint and put finger prints on giraffe to make spots. Cut small pieces of brown yarn (or) brown strips of paper and glue them along the giraffe’s neck.

### **Activities or Games:**

#### **Giraffe Ring Toss**

Make a giraffe head and neck from a cardboard wrapping paper tube and card stock. Mount it upright in a secure container. Have the children try to toss a plastic ring and get it around the giraffe’s neck.

#### **Cookie Cutter Match Game**

Get cookie cutters of zoo animal shapes. Trace shape on single card or paper. Children have to match cookie cutter shape to traced shape.

#### **Zoo Animal Picnic**

Have each child bring a stuffed animal they might find in a zoo. Have a picnic or some snack, inside or outside and have them bring their animal along for the fun!

### **Snacks:**

#### **Bananas**

#### **Animal Crackers**

### **Additional Resources (websites, books, music, or DVD):**

Singable Songs for the Very Young by Raffi

# TEACHER WORKSHOP

## FEBRUARY 2012

### Make & Take

**Book Title:** Little Owl's Night by Divya Srinivasan

**Themes or Topics to use it with:** Owls, Nocturnal Animals, Fall/Winter Animals, Nighttime

**Summary of program:** Explore nocturnal animals. Use the book to see all the different animals that are awake at night & how many of the animals preschoolers usually think about are sleeping during this time.

**Stories that also work with this book/topic:**

Where are the Night Animals by Mary Ann Fraser

Night Creatures by Wade Cooper

Owls by Mary Dunn

Hootenanny: A Festive Counting Book by Kimberly Ainsworth

Wow! Said the Owl by Tim Hopgood

**Songs and Fingerplays:**

**Twinkle, Twinkle, Little Star**

Twinkle, twinkle, little star,  
How I wonder what you are.  
Up above the world so high,  
Like a diamond in the sky.  
Twinkle, twinkle, little star,  
How I wonder what you are!

When the blazing sun is gone,  
When there's nothing he shines upon,  
Then you show your little light,  
Twinkle, twinkle, through the night.  
Twinkle, twinkle, little star,  
How I wonder what you are!

In the dark blue sky so deep  
Through my curtains often peep  
For you never close your eyes  
Til the morning sun does rise  
Twinkle, twinkle, little star  
How I wonder what you are!

**If You Want to Be an Owl**

Tune: "If You're Happy And You Know It"

If you want to be an owl, shout – Who! Who!  
If you want to be an owl, shout – Who! Who!  
Then you get to sleep all day  
And at night you get to play.  
If you want to be an owl, shout – Who! Who!

## **Craft Ideas:**

### **Trace Your Hand Owls**

*Materials Needed:* 3 sheets (shades of grey & white or brown & orange depending on what type of owl) construction paper, scrap pieces of orange, black, & white or yellow construction paper, and 1 sheet of blue or black construction paper, black crayon or marker, pencil, scissors, glue

*Directions:* Trace child's hand 4-6 times on grey/white or brown/orange paper, depending on how big their hands are. Cut out hands. Glue hands onto blue/black paper overlapping & so that the fingers are pointing downward & will be your feathers. Cut a 4-5 inch circle out of white or brown paper. Glue on for owl's face. Cut out two 2 inch circles from white or yellow paper for the eyes. Have child draw in black dot for center of eyes. Glue on orange triangle for beak & two narrow black triangles for feathers on owl's head. You can cut a small black circle in half for the owl's feet.

### **Nighttime Animal Masks**

*Materials Needed:* Construction paper or paper plate, crayons, markers, stickers, tissue paper

*Directions:* Ask each child to choose from a list of animals that only come out at night, such as bats or owls. Give each child a round piece of construction paper with eye holes cut in it and have him decorate the mask to a nighttime animal of his choice. Once the children have all done so, ask the children to hold the masks up to their faces and pretend to be that animal for a few moments. Have the children discuss the different characteristics of those animals.

## **Activities or Games:**

### **Night or Day Animal Sort**

Create a sheet of paper halved vertically in the middle. On one half, have the children color it black and add white dots of paint for stars. On the other side, the child will color blue and add a yellow sun. Cut pictures from wildlife magazines and have the children glue them on either day or night based on if they are nocturnal.

### **Can You Find Your Way?**

In an open space, free of danger, blind fold a child. Have that child follow a person either by sound or by movement. Discuss how animals of the night often use senses other than their sight.

## **Snacks:**

### **Eat an Owl Snack**

Create your very own edible owl by using a piece of round bologna for the head. Cut three triangles out of cheese for the two ears and the beak. Round crackers make the eyes. You can add an olive slice in the middle of the eye if desired.

## **Additional Resources (websites, books, music, or DVD):**

CD – Authentic Sound Effect vol.3 – includes the sounds of several nocturnal animals (crickets, owls, etc)

<http://www.kidsplanet.org/games/js/whoami.html> The website plays various animal noises & you have to guess from the list of options which animal made the noise.



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## FEBRUARY 2012

### Make & Take

**Book Title:** Sea Shapes by Suse MacDonald

**Themes or Topics to use it with:** Oceans, Shapes

**Summary of program:** Look at the various types of life in the oceans. You can also use the book to focus on how the animals often resemble certain shapes.

**Stories that also work with this book/topic:**

The Shape of Things by Dayle Ann Dodds

My Heart is Like a Zoo by Michael Hall

An Ocean of Animals by Janine Scott

Commotion in the Ocean by Giles Andreae

I'm the Biggest Thing in the Ocean by Kevin Sherry

**Songs and Fingerplays:**

**Fish in the Sea**

The fish in the sea go swim, swim, swim  
swim, swim, swim, swim, swim, swim  
The fish in the sea go swim, swim, swim  
All through the Day

The lobsters in the sea go pinch, pinch, pinch  
pinch, pinch, pinch, pinch, pinch, pinch  
The lobsters in the sea go pinch, pinch, pinch  
All through the Day

The octopus in the sea go wiggle, wiggle,  
wiggle  
wiggle, wiggle, wiggle, wiggle, wiggle, wiggle  
The octopus in the sea go wiggle, wiggle,  
wiggle  
All through the Day

The crabs in the sea go click, click, click  
click, click, click, click, click, click  
The crabs in the sea go click, click, click  
All through the Day

**I'm A Little Fishy** (tune of I'm a little tea pot)

I'm a little fishy  
watch me swim  
Here is my tail  
Here is my fin  
When I want to have fun with my friends  
I wiggle my tail an dive right in.

## **Craft Ideas:**

### **Paper Plate Aquarium/Port Hole**

*Materials Needed:* Paper plate, clear cellophane wrapping paper, 1 sheet blue construction paper, shapes cut from various colors construction paper, tape, glue, crayons

*Directions:* Cut center out of paper plate. Cut circle out of blue construction paper (slightly smaller than outside of paper plate). Cover hole in paper plate with clear cellophane; tape in place. Glue shapes onto blue circle. With crayons draw in faces, fins, tails & arms on ocean animals, as needed. Tape blue circle to the back of the paper plate so that it looks like you are looking through a port hole into the ocean or into an aquarium to see all the fish.

### **Tin Foil Fish Painting**

*Materials Needed:* Construction paper, Tin foil, Scissors, Glue, Paint, Brush, Q-Tips, & Google Eyes (optional)

*Directions:* Cut out fish shape from center of construction paper (here is a good template: <http://www.busybeekidscrafts.com/support-files/shinyfishtemplate.pdf>). Cut a piece of tin foil a little smaller than the construction paper. Paint all over the foil using 1 color or many. Before the paint dries, use a Q-tip to wipe off some of the paint, letting a shiny design come through the paint. One the paint is dry, glue your foil to the construction paper. Glue on google eye use a small circle of white paper to make eyes.

## **Activities or Games:**

### **Fish Games**

Cut fish shapes of various sizes out of three different colors of posterboard. Let your children use the shapes for these games.

- Sort the fish by color or size
- Count the fish.
- Line up the fish from largest to smallest.

## **Snacks:**

### **Aquarium Cups**

Make blue gelatin and add canned fruit bits for pretend sea creatures. Serve in clear-plastic cups.

### **Graham Cracker Ocean**

Cover a graham cracker with blue icing and put gold fish crackers and gummy sharks on it!

## **Additional Resources (websites, books, music, or DVD):**

CD – [John Tartaglia's ImaginOcean](#)

CD – [Only One Ocean](#) by Banana Slug String Band

DVD- [Ocean Life](#) (Reading Rainbow)