Big Books

November 9, 2011 6:30 - 8:15 p.m.

Agenda

- 6:30 to 6:45 Check-in, eat, and mingle
- 6:45 to 6:50 Library resources
- 6:50 to 7:10 Krista presents
- o **7:10 to 7:30** Sue presents
- 7:30 to 7:45 Break/Time to Browse Books
- o **7:45 to 8:10** Mary presents
- 8:10 to 8:15 Final Give-Aways & questions

Big Books! - Sue

Book Title: The Snow Day by Ezra Jack Keats

Themes or Topics to use it with:

Snow, Winter, Fun In the Snow!

Summary of program:

I would use this book during the winter. I would talk about the characteristics of winter & snow. Then I would talk about how to dress when you go out in the snow and the different things that you can do outside and inside in the winter.

Stories that also work with this book/topic:

Snow Happy by Patricia Hubbell

Snowballs by Lois Ehlert

First Snow by Emily Arnold McCully

The Jacket I Wear in the Snow by Shirley Neitzel

Mouse's First Snow by Lauren Thompson

I Am Snow by Jane Marzollo (J 551.5784 MAR)

Snowflakes by Martha E.H. Rustad (J 551.57841 RUS)

Snow by Ann Herriges (J 551.5784 HER) *Kindergarten & 1st grade

Winter Wonderland by Jill Esbaum (J 508.2 ESB) *Kindergarten & 1st grade

Songs and Fingerplays:

Snowflakes Dance Around (Sing to Twinkle, Twinkle Little Star)

Snowflakes, snowflakes dance around (twirl around)

Snowflakes, snowflakes touch the ground (touch the ground)

Snowflakes, snowflakes in the air (arms up)

Snowflakes, snowflakes everywhere (wave arms around)

Snowflakes, snowflakes dance around (twirl around)

Snowflakes, snowflakes touch the ground (touch the ground)

Dressed for Winter

(Sung to the tune of the Farmer In the Dell)

I'll put my [snowpants] on.

I'll put my [snowpants] on.

Let's play outside today!

I'll put my [snowpants] on.

Continue with different pieces of outdoor clothing: snow boots, jacket, mittens warm hat, scarf. (could even do a sequencing activity: what would I put on first?)

Snow Paint

Materials: 9 x 12" piece of dark blue construction paper, white paint, paintbrush, and salt.

Have each child paint a snowman and snow falling, with the white paint.

While the paint is still wet, help the child sprinkle salt onto the picture.

Let the painting dry and it will sparkle like snow!

Paper Plate Snowman

Need: Three small paper plates, scrap material, glue, construction paper, pipe cleaners, buttons.

Find all directions: http://crafts.kaboose.com/holidays/seasons/winter/

Activities or Games:

Ready, Set Throw! (Great Gross Motor Activity)

Give each child a white pom-pom (snowball). Create some kind of target (bucket, line to cross, circle) and then start some music. Have them throw their snowballs into/at the target. Tell them when the music stops they have to freeze just like a snowman. OR: A similar activity could be done with partners. Have the two children throw the snowball to each other while the music is playing. See how many times that they can catch it before the music stops.

Footprints in the Snow

Get a long piece of white butcher paper and make it a "snowpath" in your room. Get gray construction paper and have each child trace around each of their feet with either a shoe or a boot on.

Have them cut out the footprints and glue them in pairs on the white walkway as if they made "footprints in the snow." You could talk about the direction they are going and which way their toes point. (in/out)

Recalling story events/snow favorites (Oral language)

After reading the story, have class sit in a circle and have each child recall the different things that Peter does in the snow (building a snowman, making tracks.) Then, give one child a large Styrofoam ball to represent a snowball. Ask that child to Tell you and the class one thing that they like to do in the snow or would like to do. When they are done, have them pass the ball to the next child in the circle. They will do the same, until each child has had a turn to talk

Snacks:

Snow on a Mountain

Ingredients: Saltine crackers, chocolate frosting and flaked coconut. Have each child take a saltine cracker and put some chocolate frosting on it (the mountain) Then, have each child put some coconut or "snow" on the mountain. You could also do this with vanilla wafer cookies, cream cheese spread & flaked coconut.

Additional Resources (websites, books, music, or DVD):

Caillou's Winter Wonders-DVD Everybunny Loves Winter (Max and Ruby)-DVD

Big Books! - Sue

Book Title: I Love Animals by Flora McDonnell

Themes or Topics to use it with:

Farm animals, farm animals and their babies, farms, animal sounds.

Summary of program:

Children will learn about the animals that live on a farm, what they look like, and the sounds that they make. Talk about what animals live on a farm and how they are different than animals that are pets or in the zoo.

Stories that also work with this book/topic:

The Big Red Barn by Margaret Wise Brown

Farmyard Beat by Lindsey Craig

Hello Day! By Anita Lobel

I Went Walking by Sue Williams

Farm Animals (a Scholastic Reader) by Wade Cooper (J 636.01 COO)

At Home on the Farm by Sharon Gordon (J 630 GOR)

Farm Animals by Bobbie Kalman (J 636.01 KAL)

My Day at the Farm by Jory Randall (J 630 RAN)

Pigs by Emily Green (J 636.4 GRE)

Goats by Emily Green (J 636.39 GRE)

Cows by Emily Green (J 636.2 GRE)

Chickens by Emily Green (J 636.5 GRE)

Songs and Fingerplays:

Use the book: Over in the Meadow: a counting rhyme by Olivia Wadsworth to sing the song and see what is in the meadow.

Sing: Old Macdonald Had a Farm

Craft Ideas:

Woolly Sheep

Need: outline of sheep, white cotton balls, glue

Give each child the picture of a sheep. Have them glue cotton balls on it to

make their sheep "wooly" and soft.

(Could use pattern of sheep from Mailbox, Preschool, 2008-2009 Yearbook, pg.96.)

C

Sheep Paper Bag Puppet

Need: White paper lunch bags, cotton balls, face cut out, eye stickers, crayons Give each child a white paper lunch bag. Have them glue the face cut out on the flap. Have them glue the cotton balls on bag. Have them put eyes on sheep and Make a face on it. (Could do this with the rest of the farm animals)

Cow Paper Bag Puppet

Find directions on: www.daniellesplace.com

Activities or Games:

Animal Sounds

Have cards with pictures of various farm animals. Hold one up and have child make that Animal's sound, then have everyone make it.

For older kids: Sit in a circle. Give each child a card with a picture of a farm animal.

When it is their turn, have them name the animal and make the sound it makes.

Then have the whole group make the sound.

Old Macdonald's Farm: Create a classroom mural!

Hang a long piece of white butcher paper on the wall.

Have class decorate it to look like a farm (barn, tractor, grass, trees, etc.)

Cut out different farm animals and have the children color them.

(For older kids: You could have them draw the animals on the mural, or draw them and then cut them out and tape onto mural.)

Sing the song of Old Macdonald and have the children add the animals to the mural.

(Sing about usual farm animals and some others that kids suggest)

Snacks:

Have teacher get farm animal shaped cookies and have the kids frost them.

Additional Resources (websites, books, music, or DVD):

Dairy Farming for Kids- DVD J636.2142

 \mathcal{L}

Big Books! - Sue

Book Title: In the Tall, Tall Grass by Denise Fleming

Themes or Topics to use it with:

Creatures in the grass, experiences outdoors, rhyming words.

Summary of program:

Do a picture walk first and have the children identify the creatures on each page.

Read the book. Talk about the characteristics of each creature.

Talk about rhyming words and point out how the words rhyme on each page.

Have fun with the rhyming. Get a beat going!

Have students tell you what they have observed outside in their yard, the park, etc.

Children will learn that many things can live in the grass.

Stories that also work with this book/topic:

Ten Flashing Fireflies by Philemon Sturges

Fireflies by Cheryl Coughlin (J 595.7644 COU)

Fireflies by Margaret Hall (J 595.7644 HAL)

I'm a Caterpillar by Jean Marzollo (J 595.78139 Mar)

Beetles by Margaret Hall (J 595.76 HAL)

Songs and Fingerplays:

The Insect Song (Sung to the tune of: The Wheels on the Bus)

The ants in the grass go march, march, march

March, march, march, march, march.

The ants in the grass go march, march, march.

All around the town.

The firefly at night goes, blink, blink, blink...

The bees in the flowers go buzz, buzz, buzz...

The crickets in the leaves go chirp, chirp, chirp...

The caterpillar in the field goes creep, creep, creep...

Craft Ideas:

Egg Carton Ants

Need: Egg cartons, pipe cleaners and black paint

Cut three sections (bumps) for each ant. Have children paint them black.

Use pipe cleaners for legs and antennae.

Bunny Paper Bag Puppet

Need: Brown paper lunch bags, construction paper for ears, crayons, glue Have children make a bunny puppet by gluing ears to bag and have them add eyes, nose and mouth. Have them make bunnies jump out of "grass"

Frog Paper Bag Puppet

Repeat above craft, but use green or other color paper bag. Make pieces for frog (big legs, tongue, eyes)
Could even have frog catching a bug with its tongue.

Pom-Pom Caterpillars

Need: Middle sized pompoms, wiggly eyes. Have each child glue 4 pompoms together in a line. Glue on eyes. (could use specific colors and make this a pattering activity also.)

A Colorful Caterpillar

Need: Different colors of washable tempera paint, round sponges, cotton swabs,
Paper for each child, black crayons and/or short pieces of black pipe cleaner.
Have each child make several sponge prints, in a line, next to each other, using different colors to make it look like a caterpillar. Use cotton swab to add eyes and spots to Decorate the body. They could draw legs and antennae with black crayon or Glue short pieces of pipe cleaner onto the caterpillar for the legs and antennae

Activities or Games:

<u>Grass</u>: Have each child make some "grass" to look through, out of green construction paper, possibly mount it on a stick. Have children listen to the story holding their grass and looking through it.

Take students outside and have them lie down on their stomachs in the grass and see what They can see. If possible, have plastic magnifying glasses so they can look at smaller things. Then, have them lie down on their backs and tell what they see.

<u>Plant grass</u>: Each child will plant some grass in a small paper cup. Observe and possible measure how tall the grass grows. Talk about what is needs to grow (sun, soil and water) and how to take care of it so it will grow.

Fill a large plastic tube with shredded green paper (grass). Hide small plastic bugs and animals (frogs, snakes, worms) in it. Have the children feel around to find one. See if they can identify it just from feeling it before they bring it out.

Creatures in the Grass

Set up a grassy trail for your classroom "creatures" to try out.

Tape lengths of green crepe paper to the underside of two tables that have been Pushed together. (The paper should almost touch the floor).

Have your classroom "creatures" (they could pick to be one from In the Tall, Tall, Grass) Crawl between the blades of grass. For extra fun, make masks or antennae for each "creature" to wear.

Snacks:

Ants on a log:

Celery stalks, cream cheese, raisins. Clean & cut celery stalks into manageable lengths. Fill celery stalk with cream cheese. Put a few raisins on top of the cream cheese for ants.

Additional Resources (websites, books, music, or DVD:

www.denisefleming.com

Big Books! - Sue

Book Title: How Do Dinosaurs Go To School? by Jane Yolen

Themes or Topics to use it with:

Going to School, how to act in school, good classroom behavior, Good behavior in school/library.

Summary of program:

I would use it in the first few weeks. Talk about school and how to act in school. After reading the book, get children's reactions to how the dinosaurs acted in the beginning of the story and how their behavior changed later. With K-1, talk about how this might help you make classroom rules, or how what happens in the book, relates to your classroom rules.

Stories that also work with this book/topic:

This School Year Will Be the Best by Kay Winters

Dinosaur Don't, Dinosaurs Do by Steve Bjorkman

No T. Rex in the Library by Toni Buzzeo

I'm Bad by Kate & Jim McMullan

I'm Big! By Kate & Jim McMullan

Ten Terrible Dinosaurs by Paul Stickland

When Dinosaurs Go to School by Linda Martin

Hands off Harry by Rosemary Wells

Manners Mash-up: A Goofy Guide to Good Behavior by Tedd Arnold (J 395 ARN)

Manners in the Classroom by Terri DeGezelle (J 395 DEG)

~

Songs and Fingerplays:

To Preschool We Will Go

(sing to the tune of The Farmer in the Dell)
To Preschool we will go.
To Preschool we will go.
We'll sing and play and laugh all day.
To Preschool we will go.

To Preschool we will go.
To Preschool we will go.
We'll paint and glue and make friends too.
To Preschool we will go.

Important Rules Song

(a song often helps little ones remember things better) (Sing to the tune of The Wheels on the Bus) The children in our room use [walking feet], [walking feet, walking feet] The children in our room use [walking feet] All through the day.

Continue with rules you have: inside voices, friendly words, raise their hands, etc.

Craft Ideas:

Dinosaur Stick Puppets:

(use pattern from Mailbox, Preschool 2008-2009 Yearbook, pg. 290) Need: Cardstock dinosaurs, wide popsicle sticks, crayons, glue or tape. Give each child a dinosaur cut out to color. Glue or tape to stick. Have them act out the behaviors of the dinosaurs from the book.

Dinosaur Feet:

Need: Shoe box sized boxes, paint, newspaper, duct tape, fun foam or poster board.

- 1. Cut a small hole in one end of each box just big enough for a child's foot to fit in.
- 2. Tape the box closed with strong tape. Stuff the insides and front of box with newspaper, leaving just enough room for the child's foot to fit inside.
- 3. Spray paint the boxes a dinosaur color and let them dry.
- 4. Cut out 2-inch claws from poster board or fun foam and glue them to the top of the box.
- 5. Have the children stomp around!

Activities or Games:

Dino Stomp

Use the dinosaur feet that were made in the craft, to walk around the room like dinosaurs. Walk quietly, stomp your feet, take baby steps, take giant steps. See how many steps it takes to get around the room, to the door, to the bathroom, etc.

Snacks:

Dinosaur shaped graham crackers

Additional Resources (websites, books, music, or DVD):

Timothy Goes to School-Rosemary Wells-DVD

Big Books! - Sue

Book Title: The Gingerbread Baby by Jan Brett

Themes or Topics to use it with:

Holiday time, fairy/folk tales

Summary of program:

Read the story and have fun with it. Emphasize the repetition and have them join in. Could involve sequencing and have them tell the story back in the proper order. Also, point out the story going on in the margins.

Stories that also work with this book/topic:

The Gingerbread Mouse by Katy Bratun (JFPH)
The Gingerbread Pirates by Kristin Kladstrup (J PIC KLA)
Maisy Makes Gingerbread by Lucy Cousins (J PIC COU)
The Gingerbread Cowboy by Janet Squires (J 398.27 GIN)
The Gingerbread Girl by Lisa Campbell Ernst (J 398.27 GIN)

Songs and Fingerplays:

Gingerbread Man

Stir a bowl of gingerbread, Smooth and spice brown (stir as in a bowl)

Roll it with a rolling pin
Up and up and down (pretend to roll)

With a cookie cutter, Make some little men (pretend to cut)

Put them in the oven
Till half past ten (pretend to put in oven)

Craft Ideas:

Make your own gingerbread house

Need: Graham crackers, white frosting, pretzel sticks, gum drops, peppermint candies, other candies to decorate the house.

Give each child 6 graham crackers. Use the frosting as glue. Make a base with the frosting and set up the walls. Glue the walls together with the frosting. Put on the roof. Let it harden a little, and then add decorations.

Make Gingerbread People

Depending on your set-up and allergy situation, you could make gingerbread people And decorate them.

Find recipe in The Gingerbread Mouse by Katy Bratun, inside back cover.

Gingerbread Men Stick Puppets

Use pattern from Mailbox, Preschool, Dec/Jan 2011-2012, pg. 16 Have children color/decorate them and then tape them on a jumbo wooden craft Stick. Act out the story with the stick puppets.

Activities or Games:

Use Gingerbread Man pattern from The Mailbox, Preschool, Dec/Jan 2011-2012, pg. 16 Use simple Gingerbread Man pattern: Mailbox, Preschool, 2004-2005 Yearbook, pg. 17

Hide cutouts of gingerbread men around the room and have children find them.

Go for a "gingerbread baby" hunt around the school. Have cutouts of gingerbread men around the school (on doors, windows, desks, Principal/director's office). Children go around the school and find them.

Get a large brown box, cut a door in the front and give it a peaked roof. Tell the children That it is their gingerbread house. Have the class decorate it with things from home or in your class (big circles to look like candy, candy canes, crepe paper, tinsel), to make it look similar to the one in the story.

Sequencing:

Have the children tell the order in which the Gingerbread Baby ran into different animals. Act out story and have them use stick puppets and put them in the right order.

Snacks:

Eat Gingerbread People

Buy already made gingerbread cookies.

Find a recipe in The Gingerbread Mouse by Katy Bratun, inside back cover.

Additional Resources (websites, books, music, or DVD):

Max's Christmas Wish-DVD

TEACHER WORKSHOP NOVEMBER 2011

Big Books! - Mary

Book Title:

When the Leaves Blew In by Steve Metzger (J P/T Met)

Themes or Topics to use it with:

Leaves, Fall Season, Fall Colors, Farm and Farm Animals

Summary of program:

Leaves are all around us. They change color and fall to the ground in the fall.

Stories that also work with this book/topic:

The Leaves are Falling One by One by Steve Metzger (JFP)
We're Going on a Leaf Hunt by Steve Metzger (JFP)
Mouse's First Fall by Lauren Thompson (JFP)
Fletcher and the Falling Leaves by Julia Rawlinson JFP)

Songs and Fingerplays:

Fall Leaves (sung to Row, Row, Row Boat)
Leaves, Leaves, falling down,
Falling on the ground
Red and orange,
Yellow and brown
Falling on the ground.

Leaves are Falling (sung to Mary had a little lamb)

Leaves are falling on the ground
On the ground
On the ground
Leaves are falling on the ground
All around the town.

Red and yellow, orange and brown, Red and Yellow Orange and Brown Leaves are falling on the ground All around the town.

Craft Ideas:

Fall Tree

On a blue sheet of paper draw a tree shape. Give the children strips of fall colors to cut into small pieces. The children may then glue the pieces onto the tree shape creating a colorful fall tree.

Leaf Collages

Cut out different leaf shapes in fall colors and have the children glue the shapes onto another piece of paper.

Leaf People

Have the children glue a leaf on a piece of paper, and draw legs, arms, and head to create a person..

Leaves

Supply each child with a piece of white paper and instruct them to paint it using red and yellow paints. They may mix the colors to create orange. Allow the papers to dry, then flipthe paper over and draw leaf shapes for the children to cut out. After the leaf shapes are cut you may then: Make a leaf mobile, glue the shapes on another paper to make a collage, or hang the leaves from the ceiling.

Activities or Games:

Leaf Hunt:

Take the children for a walk and collect different kinds of leaves. Have the children count the leaves the collected. What color did they see? Are all the leaves the same?

Rake Leaves:

Take the children to a park where they may rake leaves into piles. Let them jump one at a time into the piles of leaves.

Leaf Storm of Falling Leaves

Have each child gather an armful of leaves and then throw them into the air at the count of three. This makes a great leaf storm.

Sort Leaves:

Have the children sort the leaves they have collected by color, size, or type of leaf.

Leaf Match:

Set out two of different kinds of paper leaves and have the children find the matches. Print numbers or capitol and lower case letters on the leaves for the children to match.

Snacks:

Eating Leaves

Discuss the foods that we eat that are leaves, like lettuce or cabbage. Have the children taste these food items.

Leaf Cookies

Make cookies in leaf shapes. Have the children decorate them with fall colored frosting.

Leaf jello

Make jello jigglers from red, yellow or orange jello. Use a leaf shaped cookie cutter to cut the Jell-o into leaf shapes

Additional Resources (websites, books, music, or DVD):

http://www.123child.com/UBB/showthread.php?3088-Leaf-preschool-lesson-plans

TEACHER WORKSHOP NOVEMBER 2011

Big Books! - Mary

Book Title:

One Hungry Monster: A Counting Book in Rhyme by Susan Heyboer (J P/T HEY)

Themes or Topics to use it with:

Monsters, fears, counting, food

Summary of program:

Discuss monsters and fears with the children.

Stories that also work with this book/topic:

Ookie Spooky by Mirra Ginsburg (JFP GIN)

There's a Monster in My Attic by Mercer Mayer (JFP MAY)

The Great Monster Hunt by Norbert Landa (JFP LAN)

Songs and Fingerplays:

Little Monster, Little Monster (Tune: Teddy Bear, Teddy Bear)

Little Monster, little monster chase around. (run in place)
Little Monster Little Monster stomp the ground, (Stomp feet)

Little Monster, Little Monster, why so blue? (make crying motion)

Little Monster, Little Monster wave yoo-hoo. (wave)

Little Monster, Little Monster, turn off the light. (click light off motion)

Little Monster, Little Monster, say goodnight (pretend to go asleep)

If You're a Monster and You Know it (sung to: If You're Happy and You Know It)

If you're a monster and you know it, wave your arms,

If you're a monster and you know it, wave your arms,

If you're a monster and you know it, then your arms will surely show it,

If you're a monster and you know it, wave your arms!

Additional verses: show your claws: gnash your teeth; stomp your feet; growl out loud.

This Little Monster

This little monster has a big red nose This little monster has purple toes.

This little monster plays all night

This little monster is such a fright

This little monster goes: "Tee-hee-hee"

"I'm not scary, It's just silly me.

(Hold up hand and point to each finger)

Monster Drawing

Have the children take turns telling you what to draw as you make a class Ookie Spooky. Then have each child draw their own Ookie Spooky.

Monster art

Need: Construction paper scraps, glue or glue sticks, scissors

Provide children with construction paper scrapes to create their own monsters.

Monster Feet

Need: 2 tissue boxes (hole must be big enough to put your foot in), paint, paint, craft foam Paint your tissue boxes any color and leave to dry. Cut triangles from craft foam. Glue them along one of the short edges of the box for claws. Decorate your feet, you can add fake fur if you like your feet to be hairy.

Wooden Spoon Monster Puppet

Need: wooden spoon, bright paint, glue, wiggley eyes, craft foam, pipe cleaners, etc. Paint your spoon and let it dry. Glue on eyes and any other decoration you would like to make your monster. You can make pipe cleaner arms, foam horns, mouth and nose.

Activities or Games:

After reading One hungry Monster, make a list of the food the monsters ate.

Go on a Monster Hunt

Pretend to go on a monster hunt. Use the book going Going on a Bear Hunt. Substitute Monster for Bear.

Monster Match

Have the children match monsters by color, number or letter.

Snacks:

Monster Munch

Need: Sunflower seeds (rat toes), Raisins (bug eyes), chocolate puff cereal (ant eggs), Chow-Mein noodles (dried worms), paper cup, spoon
Mix 1 spoon of ant eggs and rat toes. Add! spoon of bug eyes. Add 1 spoon of dried worms. Mix together and eat!

Monster Toast

Need: bread, food coloring, milk, small clean brushes, butter, knife, toaster, small bowls Give children a piece of bread, have them paint a monster face onto the bread using milk mixed with a few drops of food coloring, put in toaster. When done butter & enjoy!

Additional Resources (websites, books, music, or DVD):

http://www.activityvillage.co.uk/monster-feet-craft.htm

http://feeding four littlemonkeys.blogspot.com/2008/07apple-monsters.html

http://www.preschooleducation.com/amonster.shtml

http://www.scholastic.com/teachers/lesson-plan/one-hungry-monster-extension-activities

DVD: There's Something in My Attic (J DVD)

TEACHER WORKSHOP NOVEMBER 2011

Big Books! - Mary

Book Title:

Strega Nona by Tomie de Poala (J P/T DEP)

Themes or Topics to use it with:

Food, noodles, cooking, trust, listening skills, following directions

Summary of program:

After reading the story, discuss what happened when Big Anthony did not follow directions.

Stories that also work with this book/topic:

More Spaghetti, I Say by Rita Gelman Wednesday is Spaghetti Day by Maryann Cocca-Leffer Noodles by Sarah Weeks On Top of Spaghetti by Tom Glazer

Songs and Fingerplays:

On top of Spaghetti

On top of spaghetti all covered with cheese
I lost my poor meatball, when somebody sneezed.
It rolled off the table and onto the floor,
And then my poor meatball rolled out of the door.
It rolled in the garden and under a bush
And now my poor meatball is nothing but mush.
So the next time you eat spaghetti, All covered with cheese
Protect your meatball, In case of a sneeze.

Noodles In My Soup (Tune of If You're Happy & You Know It)

There are noodles, noodles, noodles in my soup
there are noodles, noodles, noodles in my soup
there are oodles, oodles, oodles
of the most delicious noodles
there are noodles, noodles, noodles in my soup
There are noodles, noodles, noodles in my spaghetti
there are noodles, noodles, noodles in my spaghetti
there are oodles, oodles, oodles
of the most delicious noodles
there are noodles, noodles in my spaghetti

Pasta necklace

Have a variety of pasta with holes. Either let the children string necklaces and then watercolor them, or color the pasta before hand and let them create jewelry. Emphasize patterns while they are creating.

Spaghetti Art

Cook a large quantity of spaghetti and divide it into six bowls. Add different color food coloring to each bowl and mix well. Let the children use the noodles to create art on a paper plate. The gluten in the pasta will make it stick to the plate without glue.

Pasta Collages

Set out a variety of colored pasta and allow the children to create pictures with the different shapes and colors.

Activities or Games:

Sort and classify pasta by color or shape.

Make pasta patterns. Give the children different shaped pasta to place in sequence

Snacks:

Cook different types of pastas. Let the children pick which they would like to try. Have cheese and butter available to children if they would like to add it to their pasta.

Homemade pasta

Need: 1 cup flour, 1 egg, 1 T. water

Mound the flour on a work surface and make a deep volcano. Break the egg into the volcano and add water. Beat the egg and water lightly being careful not to break down the walls of the volcano. Begin to draw in flour from the inner side of the volcano. Continue to blend the flour until the dough becomes stiff. Knead the dough with your hands until it is smooth and stiff. Refrigerate for an hour for easier handling. Use either a pasta maker or roll out the dough with a rolling pin until very thin. Cut into noodles and the drop into boiling water for 2-3 minutes.

Additional Resources (websites, books, music, or DVD):

http://forums.atozteacherstuff.com/shoethread.php?threadid=54357

http://tlc.howstuffworks.com/family/pasta-crafts1.htm

http://ilovepasta.org/

http://www.lindaslearning links.com/food.html

DVD: Strega Nona ...and more (J DVD)

TEACHER WORKSHOP NOVEMBER 2011

Big Books! - Mary

Book Title:

The Pig in the Pond by Martin Waddel (J P/T WAD)

Themes or Topics to use it with:

Pigs, Farm, Farm Animals, and Farmer

Summary of program:

How the pig cools off on a hot day on the farm. How the pig solve a problem.

Stories that also work with this book/topic:

Friends by Helme Heine (JFP HEL)

My Lucky Day by Keiko Kasza (JFP KAS)

Pig's Picnic by Keiko Kasza (JFP KAS)

Chicken, Pig, Cow Horse Around by Ruth Ohi (JFP OHI)

Songs and Fingerplays:

Pigs on the Farm (tune: Wheels on the Bus)
Oh, the pigs on the farm go oink, oink, oink,
Oink, oink, oink, oink, oink.
Oh, the pigs on the farm go oink, oink,
All day long.
Repeat with other farm animals (duck, cow, turkey, horse, etc.)

Pig in the Mud (tune: Row, Row, Row Your Boat)

Roll, roll, roll around
In the mud all day.
That's what pigs like to do.
What a way to play.

Roll, roll, roll around That is how they stay, So very nice and cool On a sunny day!

Craft Ideas:

Muddy Pigs

Cut out pig shapes from pink construction paper. Give each child a pig shape. Put a small amount of brown paint in the middle of each pig. Encourage the children to use their fingers to paint the pig.

Play dough Pigs

Make playdough with the children. Add a snall amount of red food coloring to make the play dough pink. Give each children a ball of play dough to create their own pig shape

Paper Plate Pig Faces

Give each child a pink paper plate or circle plate sized, two brown circles (eyes), two pink triangles (ears), one pink oval (snout) and glue. Let children create their own pig.

Activities or Games:

Direction game

This is a game you can play using a felt board. You need a pig and a barn cutout. Place the barn and the pig on the felt board. Ask one of the children to place the pig in front of the barn. Continue asking the children to place the pig in different places (on the side, on top of the barn, below the barn, behind the barn, etc.) until each child has had a turn.

Read the Three Little Pigs

Reread the story and have the children act the story out.

Snacks:

Pigs in a Blanket

Set out cooked pork sausage, cut in half. Give each child a square of toast (cut toast in fourths) Have children wrap toast around a sausage piece and eat. Or... Place a pork hotdog on a crescent roll triangle. Roll the hotdog up and bake according to the package directions. When done cut in half and give a half to each of the children.

Additional Resources (websites, books, music, or DVD):

http://www.first-school.ws/theme/animals/ farm/pig.htm http://www.preschoolexpress.com/theme-station09/pigs-april.shtml

DVD: The Piggy in the Puddle (J DVD)

Big Books! - Mary

Book Title:

Turtles Take Their Time by Mary Ann Fraser (J P/T 597.92 FOW)

Themes or Topics to use it with:

Turtle, ponds, opposites fast and slow

Summary of program:

To introduce turtles and their habitats to the children

Stories that also work with this book/topic:

All About Turtles by Jim Arnosky (J 597.92 ARO)

Turtle Splash: Countdown at the Pond by Cathryn Falwell (JFP FAL)

Turtle's Day by Dwight Kuhn & Ron Hirsch (J 597.92 KUH)

Sea Turtles by Carol K. Lindeen (J 597.92 LIN)

Songs and Fingerplays:

Turtle, Turtle Tune: "Twinkle, Twinkle, Little Star"
Turtle, turtle moves so slow,
Crawling, crawling, watch him go.
At the pond he looks around,
See his head move up and down.
Turtle, turtle wants to swim,
Now he slides and dives right in!
Let your children act out the song as you sing.

Craft Ideas:

Turtle

Need: 1 paper bowl, green paint, brown construction paper, black marker, stapler, yarn Turn bowl upside down and paint it green, let dry. Cut out front and back feet from brown construction paper and staple them to the bowl. Poke a hole in the top of the bowl in the middle. Insert a piece of yarn and tape to inside of the bowl. Now the turtles can go for a walk.

Paper Plate Turtle

Need: paper plates, brown, various shades of green construction paper, glue/glue sticks Have the children tear the construction paper into pieces. Glue to the bottom of the plate: four brown pieces of paper for the turtles legs, a bigger piece for it's head and a small one for the tail. Then glue different shades of green construction paper to the cover the top of the paper plate.

Activities or Games:

Read or tell the story of the Tortoise and the Hare

Talk about the meaning of the story "Slow and steady wins the race." Ask the children to demonstrate the opposites "slow" and "fast" by doing such things as clapping, tapping, blinking, hopping, walking, etc.

Snacks:

Tasty Turtles

Need: Ritz crackers, stick pretzels, cream cheese, green gum drop or jelly bean, knife Have the children spread cream cheese on a Ritz Cracker. Place stick pretzel pieces in the cream cheese to create legs and a tail. Use a green gum drop or jelly bean for a head.

Pond Jello

Make blue jello jigglers with gummy fish, frogs, and or turtles in it

Turtle Pretzel Snack

Need: 3 doz. Pretzels (traditional shape)

1 bag Rolo candy

3 doz. Shelled pecan halves

Preheat oven to 250 F. Line a large baking sheet with parchment or foil. Have the children spread pretzels on lined pan in single layer. Then place on unwrapped Rolo in the center of each pretzel. Place pan in the oven for 4-5 minutes. Remove from oven and the children can count as you press one pecan half into the top of each Rolo. If Rolo candies are not soft enough to squish down, return the pan to the oven for 0ne or two more minutes.

When all the pecan haves have been pressed into the Rolos allow the candy to firm up for a few minutes. You may put them in the freezer for 5 to 10 minutes to speed this up. Then enjoy your turtles.

In the unlikely event there are any turtles left you store them between layers of waxed paper in an airtight container.

Additional Resources (websites, books, music, or DVD):

http://www.first-school.ws/activities/shapes/animals/turtle-craft.htm

http://www.preschooleducation.com/areptile.shtml

http://www.preschoolexpress.com/music station02/music station jul02.shtml

http://wwwbsblog.guildcraftinc.com/index.php/vbs-snacklideas-bayouswamp/

DVD: The Tortoise and the Hare (J DVD)

DVD: The True Story of the Three Little Pigs... and more animal adventures (J DVD)

DVD: Red Riding Hood...and more James Marshall fairy tale favorites (J DVD)

Learning Box: Fall (J Learning Box)

Big Books! - Krista

Book Title: I Like Me! by Nancy Carlson

Themes or Topics to use it with: All about Me

Summary of program: Learning about how we are all special & different. Appreciating the

things that make you special.

Stories that also work with this book/topic:

I'm Gonna Like Me by Jamie Lee Curtis
I Like Myself by Karen Beaumont
What I like About Me by Allia Zobel-Nolan- on order
ABC I Like Me by Nancy Carlson
Parts by Tedd Arnold
The Way I Feel by Janan Cain- on order

Songs and Fingerplays:

Me Complete

I have ten little fingers and ten little toes Two little arms and one little nose, One little mouth and two little ears, Two little eyes for smiles and tears, One little head and two little feet, One little chin, that's me complete

If You're Happy and You Know It

If you're happy and you know it, Clap your hands (Clap hands twice)
If you're happy and you know it, Clap your hands (Clap hands twice)
If you're happy and you know it,
Then your face will surely show it
If you're happy and you know it, Clap your hands. (Clap hands twice)
Continue replacing "Clap your hands" with:
Stomp your feet (Stomp feet twice)
Shout "Hurray!" (Shout "Hurray!")
Do all three (Clap hands twice, stomp feet twice, then shout "Hurray!")

Hokey Pokey Song

Body Tracing

Lay a large piece of paper (see if your local newsprint office will donate their roll ends to you) long enough for the child to lay down on. Have another child or yourself trace around the child's body, arms, legs and head. Give them paint, markers, and/or crayons to add their features, clothing, whatever they wish to their body tracing. Let them cut it out - hang from the ceiling or tack to a wall.

About Me Booklet

Make an all about me booklet as described at http://www.angelfire.com/dc2/childsplaythemes/booklets.html

Have them draw a self-portrait or make a paper bag puppet of themselves.

Activities or Games:

Classmates Puzzles

Print copies of the pictures of your children. Cut them into large pieces to make each one kind of a puzzle. Place the pieces into individual plastic baggies and set several out at a time in the puzzle area.

Classmates Matching

Make double copies of pictures of all your students to create a class matching game. Glue them to construction paper or card stock and laminate to make them extra durable.

Snacks:

Trail Mix

Let each child create their very own trail mix. Have a variety of trail mix ingredients available to them and let them add a few spoonfuls of their favorites to a plastic snack baggie with their name on it. Label each one with "(child's name) Special Trail Mix."

Cracker Faces

Ingredients needed: Round crackers, shredded cheese, raisins, cheese spread (cream cheese type) The children place some spread on a cracker. Use the raisins and shredded cheese to make a face on their cracker!

Additional Resources (websites, books, music, or DVD):

http://www.angelfire.com/dc2/childsplaythemes/allaboutme.html#recipes http://www.everythingpreschool.com/themes/aboutme/more.htm http://www.2care2teach4kids.com/preschool/themes/all%20about%20me.htm http://www.preschool-plan-it.com/all-about-me-preschool-activities.html

Big Books! - Krista

Book Title: The Surprise Garden by Zoe Hall

Themes or Topics to use it with: Spring, Food, Gardens

Summary of program: Learning how plants grow & where vegetables come from

Stories that also work with this book/topic:

Jack's Garden by Henry Cole
Planting a Rainbow by Lois Ehlert
One Bean by Anne Rockwell
Lettuce Grows on the Ground by Mari Schuh
The Enormous Carrot by V. V. Vagin

Songs and Fingerplays:

Plants (Sung to: "The Farmer In The Dell")

The farmer plants the seeds
The farmer plants the seeds
Hi, Ho and Cherry O
The farmer plants the seeds
The rain begins to fall
The sun begins to shine
The plants begin to grow
The buds all open up
The flowers smile at me

Plant it in the Ground poem

"First you take the seed and you plant it in the ground."

(Mime taking a seed and planting it in your other hand, balled up in a fist.)

"Next a rain cloud comes and waters all around."

(Keep fist with seed same, use other hand to simulate a rain cloud raining down on seed.)

"Next the sun shines brightly, without a sound."

(Keep fist with seed same, use other hand to shine down by moving fingers over seed.)

"And in just a few days... a flower is found!" (Move fist with seed up through other hand and open like a flower. This is actually the sign for "new" or "flower.")

After repeating poem a few times have the kids act this out with their whole bodies.

Make your own Surprise Garden

Put out several types of seeds, but don't tell them what the seeds are for. Let them pick out the seed they would like & plant it in a cup. By late spring, they can guess what type of plant they have growing.

Paper Plate Sunflower

Need: Paper Plates, Yellow Paper, Paint, Glue, Sunflower seeds or Oatmeal Give your children paper plates. Have them cut out pedals from the yellow paper and then attach them around the paper plate. They can then add sunflower seeds or oatmeal to the seed of the flower

Garden Scene Painting

Need: Finger-paint, tissue paper for flowers (or small paper baking/candy cups), paper stems (or pipe cleaners), seeds, sand (or green paper Easter grass), finger-painting paper Have children finger-paint on paper then stick on tissue paper flowers, paper stems, seeds and sand to form a garden

Activities or Games:

Seed, Seed, Sprout

Instead of duck, duck, goose play seed, seed, sprout

Head of Grass

Take knee high hose, sprinkle grass seed in the toes then add potting soil to make about a baseball size. Knot to bottom and trim off the access hose. Place knotted side in a foam cup. Children can decorate this with a face with wiggle eyes, etc. Encourage children to keep it watered. Children will watch their head grow hair.

Snacks:

Fruits & Veggies- talk about what type of plants these come from.

<u>Dirt</u> You will need: 2 boxes chocolate pudding 4 cups milk cool whip Oreo cookies plastic baggies clear cups gummy worms

Place two Oreos in bag for each child. Have them crush Oreos. Make pudding. Fold cool whip into pudding mixture. Add half of the Oreos and mix well. Refrigerate until ready to eat. To plastic cup, scoop pudding mixture. Place some cookie crumbs on top. Put gummy worm on top.

Edible Seeds

Try eating edible seeds in foods such as poppy seed muffins or sesame seed rolls!

Additional Resources (websites, books, music, or DVD):

Ready, Set, Grow! A kid's guide to gardening by Rebecca Spohn (J 635 SPO) http://www.preschooleducation.com/ http://www.everythingpreschool.com/

Big Books! - Krista

Book Title: Over on the Farm by Christopher Gunson

Themes or Topics to use it with: Animals, Types of Movements, Counting

Summary of program: Talk about different animals and the types of movements they make

Stories that also work with this book/topic:

Roar by Margaret Mayo From Head to Toe by Eric Carle Move! by Steve Jenkins If You're Happy and You Know it by Jane Cabrera

Songs and Fingerplays:

Old MacDonald- do a jungle or zoo version for fun!

Animals on the Farm

The pigs on the farm go oink...oink...oink Oink...oink...oink, oink...oink...oink The pigs on the farm go oink...oink...oink All night long

The sheep on the farm go bah. . .bah . . Bah Bah. . Bah . . Bah . . Bah . . Bah The sheep on the farm go bah. . Bah . . Bah All night long

The cows on the farm go moo. . .moo. . Moo Moo. . Moo All night long

The ducks on the farm go quack. . . quack. . . quack Quack. . Quack . . quack, quack. . Quack . . quack The ducks on the farm go quack. . Quack . . quack . . All night long

Duck Paper Plate craft as seen http://www.enchantedlearning.com/crafts/animals/duck/

Foot Print Horse

Need: Construction paper, Yarn, Glue, Scissors, Google eyes (optional)

Trace and cut out a foot print on piece of construction paper (a foot with a shoe makes a better shape for the horses head). You will also need to cut out long triangle, with the tip cut off (for the neck), and two triangle ears. Glue your horse's neck, head and ears onto a piece of construction paper. Part of the bottom of the neck will hang over the edge of the paper, just trim off the excess. Glue on your google eyes, if you don't have any you can just draw on eyes with a marker. Cut 1" pieces of yarn, and glue them all the way along the horses neck and head to make his mane!

Activities or Games:

Game: Guess The Animals

Need: A bag of animal cookies

Provide a bag of animal cookies and invite the children to take turns pulling a cookie out of the bag. Younger children can act out the noise the animal makes or movements that animal does. The other children get to guess what animal they have. Older children that understand charades can act out the animal any way they need to. Children 8 and up can make it as a game of pictionary, using a board or paper. You get to eat your animal after it has been guessed!

Game: Freddie the Frog

Need: A bean bag box and bean bag.

This can be done in a small group, sitting or standing. Put a box in the center of a small circle of children. Give one child the bean bag. Everyone chants:

Freddie the Frog went to jump on a log

And, SPLASH, he fell into the pond.

On the word "SPLASH", the child throws the bean bag into the box in the center of the circle. Keep repeating until everyone has a turn with the bean bag. Promotes eye hand coordination, motor skills and spatial awareness with this game.

Snacks:

Animal Face Sandwiches

Need: Bread, peanut butter, raisins, pickles, carrots, plastic knives and a carrot grater. Let children make animal face sandwiches. Give them each a slice of whole wheat toast and have them spread on peanut butter. Let them place raisins in the centers of their toast slices to make eyes and noses. Then give them thin slivers of pickles to add for whiskers and grated carrots to sprinkle on for fur.

Animal Crackers

Additional Resources (websites, books, music, or DVD):

Big Books! - Krista

Book Title: Is Your Mama a Llama? by Steven Kellogg

Themes or Topics to use it with: Animals, Families, Rhyming

Summary of program: Use this book to look at different types of families & how sometimes we are just like our Moms & Dads and sometimes we are different.

Stories that also work with this book/topic:

Does a Kangaroo Have a Mother, too? by Eric Carle
Families in Many Cultures by Heather Adamson
Family Book by Todd Parr
What Mommies do Best by Laura Numeroff (see other books by this author)
Two Homes by Claire Masurel
Loving by Ann Morris

Songs and Fingerplays:

Daddy is Special (sung to "Where is Thumbkin?")
Daddy is special, daddy is special,
Yes he is, yes he is,
Daddy is special, daddy is special,
Yes he is, yes he is.
(Replace Daddy with other family members)

Families (Sung to: "Ten Little Indians")
Some have fathers,
Some have mothers,
Some have sisters,
Some have brothers.
In some houses,
There are others.
Every family's special

Craft Ideas:

Bingo Dabber Family

Supply the children with non-toxic bingo dabbers. Ask the child to dab a piece of paper with the dabber once for each person in their family. When dry, have the child add a face to the dots and draw the rest of their bodies. Ask the child to tell you the names of the people in the family in their picture. Label the people for them.

Family Tree

Need: paper, apple shaped sponge, markers

Give them each a tree shape drawn on a piece of paper and sponges cut into apple shapes have them sponge paint the apples onto the tree to represent each family member. You can write the name of the person & have the child glue a picture of that family member onto the apple.

Mini-Family

Cut out various shapes (circles, ovals, rectangles, triangles & squares). Have the kids choose a shape to represent a person in their families body. Then they can draw in arms, legs, & a head. Do this for each member of their family.

Activities or Games:

Families Game

Ask the kids what do families to together? (Goes well with Todd Parr book listed above) You could ask them each to name their favorite thing to do with their family. You could also ask them to name one nice thing about each person in their family.

Family Matching Game

Make up cards with a picture of adult animals & card with pictures of baby animals. See if the kids can match them to the right families. This could also be a lot of fun to do with a picture of each child in your classroom & one of their parents.

Families Cookbook

Have each child bring in a special family recipe or something their family just really likes to eat. Make up a cookbook using these recipes.

Snacks:

Find out what each child's favorite snack is & have them bring in some of that to share with the other members of the class.

Additional Resources (websites, books, music, or DVD):

http://www.preschooleducation.com/